



# EAST BEECHBORO PRIMARY

*An Independent Public School  
"The Centre of our Community"*

## Classroom Policy and Routines for 2017

- Rm 5 Miss Harper & Rm 6 Ms Campbell

Welcome to Rooms 5 and 6. We are looking forward to an enjoyable and productive year and part of that process is to communicate with you. We believe that the partnership between parent, student, teacher and school is important in ensuring that your child achieves his/her potential and is happy at school.

This Class Policy outlines the procedures for our classes for 2017. Please read the policy carefully and discuss any expectations outlined with your child.

### Our Teaching Philosophy

Room 5 and 6 will work collaboratively with a shared vision to assist students to realise their potential. The classrooms will be a happy, safe and supportive environment for your child. We strive to maintain positive relationships in our classrooms. Students will be working independently and collaboratively in this supportive environment. We hold high expectations for each student and encourage everyone to take pride in their work. Students are catered for according to their level of ability. We use the Explicit Teaching Model to ensure all students achieve success. This involves starting lessons with Warm-Ups which develop the students' automatic recall and moves knowledge to their long term memory.

We believe that all students should aspire to live by the school motto, "Strength in Honour". At East Beechboro Primary School we have very high expectations of both ourselves as teachers and your children as learners. Children will be expected to complete all work, both at school and at home, to the best of their ability with particular attention paid to presentation.

### Classroom Rules and Expectations

\*School rights and classroom rules to be followed at all times.

The School Rights:

***We have the right to be free from harm.***

***We have the right to teach and learn.***

***We have the right for our property to be looked after.***



### Standards

It is expected that all students take responsibility for adhering to the standards set out in the School Handbook.

This includes:

- Students wear appropriate school uniform at all times.
- Students come to school on time and prepared with all the materials required for the school day.
- All school work should be presented at a standard that reflects the student's full capabilities.
- All school books should be covered appropriately.
- Graffiti is not tolerated on any item or person at school.

### Routine

Students who arrive at school prior to 8.30am must wait in the covered area outside the staffroom until dismissed by a member of admin. At 8.30am the classroom doors are opened and students are welcomed into the classroom. At this time, students are to get themselves organised and prepared for the commencement of lessons at 8.40am.

### Crunch and Sip

The Crunch and Sip program will run throughout the day. Children are only allowed to bring in fruit, vegetables and a bottle of water. Ideally, fruit and vegetables should be pre-cut as there is no cutting time at school. This is an opportunity for students to eat while they work. It is not a break-time. For more information please visit [www.crunchandsip.com.au](http://www.crunchandsip.com.au)

### **Rewards**

*Pinkies and Greenies.*

Greenies are given for displaying virtues, appropriate behaviour, following classroom rules and the demonstration of effort or excellent achievement. Six greenies are traded for one pinkie and when six pinkies are recorded, an Andrew Stewart Achievement Award is presented to your child at assembly.

Stickers and stamps are given for consistent effort, improvement and excellence in work completed during class.

### **Head Lice**






Unfortunately head lice are a common occurrence in primary school. If there is a reported case in any of our classes a note will be sent home to all students to advise parents to check their child's hair. It is important to check your child's hair on a regular basis and to inform the school or classroom teacher if you suspect they may have nits/head lice. Information on ways to treat head lice can be found in the office.

### **Homework**

Homework is set from Monday to Thursday and consists of reading, spelling and times tables practice. The books your child reads for homework will be based on his/her ability and interests. It could be books from school, home or a specialised program. Year 3 students should read for at least 20 minutes and Year 2 students for at least 15 minutes. All students are encouraged to access Mathletics and Reading Eggs programs from home. Other homework will depend on the needs of each child and may include writing or other target areas. Unfinished work may also be sent home for completion.

**Homework each night should only take 30 minutes and be stress free.**

*As parents and caregivers, you can support our programs by:*

-  Establishing a daily family routine which allows your child to arrive at school ON TIME and prepared each day at 8.30am, a quiet time for homework and a regular bed time.
-  Supporting your child to read regularly and take time to read to them sometimes as well. Asking questions such as "What was the book about?" "Why did the character do that?" "What might happen next?" "What was your favourite part?" "How did that make you feel?"
-  Ensuring all notes are returned to school promptly and that your child has all his/her book list items.
-  Talking regularly to your child. Ask about their friends, their school work, successes and challenges they may be having.
-  **Keeping in regular contact with us to ensure we are ALL working as partners for your child.**

### **Specialist Teachers**

Physical Education / Health - Mr Maidens  
Languages (Indonesian) - Mr Glendinning

Library—Mrs Robertson  
Music / Choir—Mrs Veitch

EA Support – Mrs Harvey

Please do not hesitate to contact us should you have concerns or queries regarding your child. We are looking forward to working with you and your child this year.

**Miss Harper and Ms Campbell**



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